

JORDAN BELISLE, PhD, BCBA, LBA

Updated January, 2019

Assistant Professor

Missouri State University

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RESEARCH INTERESTS

Applied

Language and skill development in individuals with autism; Cognitive development in children; Staff and teacher training in education settings; Climate change and social behavior

Basic / Conceptual

Relational Frame Theory; Relational Density Theory; Dynamical systems in human language and cognitive development

EDUCATION

2018 – Doctor of Philosophy in Rehabilitation; Behavior Analysis and Therapy

Southern Illinois University

Carbondale, IL, USA

Dissertation Topic: A Theory of Relational Density

2015 – Masters of Science; Behavior Analysis and Therapy

Southern Illinois University

Carbondale, IL, USA

Master's Thesis: The contextual nature of altruistic choice behavior: Motivating operations and their effect on social discounting

2013 – Bachelor of Applied Arts; Behavioral Psychology

St. Lawrence College

Kingston, ON, Canada

Bachelor's Thesis: Evaluating the use of Interteaching to improve staff implementation knowledge in an IBI setting with children with autism

Current Professional Affiliations

2013 - Present – Ontario Association for Behavior Analysis

2013 - Present – Applied Behavior Analysis International

2015 - Present: Board Certified Behavior Analyst (BCBA)

HONORS, AWARDS, AND GRANTS

Cumulative Total Funds Received: \$38,800.00

2019-Present– Project ALPHA and Community Outreach, \$49,000.00

2018 – Missouri State University Internal Research Grant, \$7,500.00

2017 – Verbal Behavior Special Interest Group ABAI – Student Research Award, \$100.00

2016 – Illinois Association for Behavior Analysis Student Research Award, \$200.00

2015 – Elected Illinois Association for Behavior Analysis Student Representative

CLINICAL EXPERIENCE

2018-Present: Co-Founder

Dynamic Behavioral Solutions, LLC

2017-2018: Regional Clinical Director – Southern and Central Illinois

ABA of Illinois

2016-2017: Staff Training and Research Consultant

Language and Cognitive Development Clinic

2016-2017: Research and Clinical Supervisor

Illinois Center for Autism

2016-2017: Research and Clinical Supervisor

Regions 3 Special Education Cooperative

2016-2017: Clinic Manager

Language and Cognitive Development Clinic

2015-2016: Behavior Analyst Consultant / Graduate Assistant

Illinois Center for Autism

2013-2015: Behavior Specialist / Graduate Assistant

Illinois Center for Autism

2013-2015: Behavior Specialist / Behavioral Intern

Regions 3 Special Education Cooperative

2012: Intensive Practicum Student

Surrey Place Center for Autism

RESEARCH EXPERIENCE

2019-Present: HUB Experimental Behavior Analysis Lab

Missouri State University

2019-Present: HUB Applied Behavior Analysis Lab

Missouri State University

2018-Present: Humans Understanding Behavior (HUB-LAB) Founder

Missouri State University

2015-2017: Master's Thesis Co-Supervisor

Southern Illinois University

2014-2017: Human Operant Laboratory Research Assistant

Southern Illinois University

2013-2017: Language and Cognitive Development Research Assistant

Southern Illinois University

COURSE INSTRUCTION EXPERIENCE

Assistant Professor

2018-2019: Learning Processes

Missouri State University

Undergraduate

2018-2019: Experimental Psychology - Lab Instructor

Missouri State University

Undergraduate

2018-2019: Directed Research - HUB LAB

Missouri State University

Undergraduate

Instructor

2018: Skeptical Thinking

Southern Illinois University

Undergraduate

2017: Behavioral Approaches to Individualized Service Planning

Southern Illinois University

Undergraduate

Co-Instructor

2017: Complex Behavior Analysis (On-Campus)

Southern Illinois University

Graduate

2017: Complex Behavior Analysis (Off-Campus)

Southern Illinois University

Graduate

2017: Master's Thesis in BAT (On-Campus)

Southern Illinois University

Graduate

2017: Master's Thesis in BAT (On-Campus)

Southern Illinois University

Graduate

2016: Basic Behavior Analysis (On-Campus)

Southern Illinois University

Graduate

2016: Master's Thesis in BAT (On-Campus)

Southern Illinois University

Graduate

2016: Master's Thesis in BAT (On-Campus)

Southern Illinois University

Graduate

2015: Verbal Behavior (Off-Campus)

Southern Illinois University

Graduate

Teaching Assistant

2017: Clinical Internship (On-Campus)

Southern Illinois University

Graduate

2017: Clinical Internship (Off-Campus)

Southern Illinois University

Graduate

2014: Basic Behavior Analysis (On-Campus)

Southern Illinois University

Graduate

2012: Applied Thesis

St. Lawrence College

Undergraduate

2012: Introduction to Statistics

St. Lawrence College

Undergraduate

Guest Lecturer

2018: Single-Case Research Design

Experimental Psychology

Missouri State University

2018: Ethics in Behavior Science

Ethics

Missouri State University

2016: Treating Gambling Addictions with Behavior Analysis

Introduction to Rehab Counselling

Southern Illinois University

2015: Neuroscientific Explanations of Reinforcement

Behavioral Approaches to Autism

Southern Illinois University

2015: Introduction to Behavioral Economics

Complex Behavior Analysis
Southern Illinois University
2015: Invertebrate Research with Crustaceans
Complex Behavior Analysis
Southern Illinois University

STUDENT SUPERVISION EXPERIENCE

Behavior Analysis Certification Board Internship Supervision

Total Students Supervised (24):

2019 – Nicole Choate, Masters of Science, MSU.
2018 – Codi Singer, Masters of Science, SIU.
2018 – Erelin Deang, Masters of Science, SIU.
2018 – Lauren Lang, Masters of Science, SIU.
2018 – Ashley Walsh, Masters of Science, SIU.
2017 – Lin James, Masters of Science, SIU.
2017 – Jenna Sprong, Masters of Science, SIU.
2017 – Jennifer Woods, Masters of Science, SIU.
2017 – Thomas Gasparo, Masters of Science, SIU.
2017 – Kelly Collins, Masters of Science, SIU.
2017 – Maria Ucan, Master of Science, SIU.
2017 – Hua Cheng, Master of Science, SIU.
2017 – Regina Beilfeldt, Master of Science, SIU.
2017 – Kelsey Kryszak, Master of Science, SIU.
2017 – Emily Jenkins, Master of Science, SIU.
2017 – Alysse Cepeda, Master of Science, SIU.
2017 – Amani Alholail, Master of Science, SIU.
2017 – S. Cheyanne Ashe, Master of Science, SIU.
2017 – Gabrielle Moss, Master of Science, SIU.
2017 – Kaitlyn Maston, Master of Science, SIU.
2017 – Lindsey Ellenberger, Master of Science, SIU.
2017 – Megan Galliford, Master of Science, SIU.
2017 – Victoria Booth, Master of Science, SIU.
2017 – Yesenia Arreguin, Master of Science, SIU.
2016 – Richard Wawrzonkowski, Master of Science, SIU.
2016 – Ashley Partlo, Master of Science, SIU.

Master's Degree Thesis Co-supervision

Total Students Supervised to Completion (51):

2017 – Kelsey Kryszak, Master of Science, SIU.
2017 – Cara Lucas, Master of Science, SIU.
2017 – Ashley Partlo, Master of Science, SIU.

2017 – Megan Doherty, Master of Science, SIU.
2017 – Megan Galliford, Master of Science, SIU.
2017 – Leah Verkuylen, Master of Science, SIU.
2017 – Kurt Garcia, Master of Science, SIU.
2017 – Brian Gall, Master of Science, SIU.
2017 – Melody Rosado, Master of Science, SIU.
2017 – Catherine Huggins, Master of Science, SIU.
2016 – Joseph Werderitch, Master of Science, SIU.
2016 – Gary Strange, Master of Science, SIU.
2016 – Jordan Shaffer, Master of Science, SIU.
2016 – Charles Sanders, Master of Science, SIU.
2016 – Joanna Morrissey, Master of Science, SIU.
2016 – Danielle Jordan, Master of Science, SIU.
2016 – Dustin Heitter, Master of Science, SIU.
2016 – Mary Friedrich, Master of Science, SIU.
2016 – Brittney Eberhardt, Master of Science, SIU.
2016 – Katelyn Decker, Master of Science, SIU.
2016 – Amrinder Babbra, Master of Science, SIU.
2016 – Tara St. Germaine, Master of Science, SIU.
2016 – Kristy Shannon, Master of Science, SIU.
2016 – Nadine Salahuddin, Master of Science, SIU.
2016 – Kerry Rieder, Master of Science, SIU.
2016 – Ross Pingolt, Master of Science, SIU.
2016 – Bridget Munoz, Master of Science, SIU.
2016 – Maureen Lim, Master of Science, SIU.
2016 – Ashlee Herbold, Master of Science, SIU.
2016 – Heather Hays, Master of Science, SIU.
2016 – Kendra Hall, Master of Science, SIU.
2016 – Julie Erffmeyer, Master of Science, SIU.
2016 – Emily Durako, Master of Science, SIU.
2016 – Denise Bennett, Master of Science, SIU.
2016 – Michael Baer, Master of Science, SIU.
2016 – Jessica Waizmann, Master of Science, SIU.
2016 – Hailey Williams, Master of Science, SIU.
2016 – Amy Cochran, Master of Science, SIU.
2016 – Kylie Gutknecht, Master of Science, SIU.
2016 – Jomi Hirata, Master of Science, SIU.
2016 – Greg Macke, Master of Science, SIU.
2016 – Anna Marshall, Master of Science, SIU.
2016 – Stuart Mullen, Master of Science, SIU.
2016 – Dalina Rangel, Master of Science, SIU.
2016 – Sarah Sternquist, Master of Science, SIU.
2016 – Kathryn Stueber, Master of Science, SIU.
2016 – Kevin Taylor, Master of Science, SIU.
2016 – Alexis Washa, Master of Science, SIU.
2016 – Allison Ribley, Master of Science, SIU.

2016 – Maureen O’Connor, Master of Science, SIU.
2016 – Caleb Stanley, Master of Science, SIU.

PEER-REVIEWED PUBLICATIONS

Total = 68 (including in press and under review items)

-Book Chapters- (4)

- Dixon, M. R., & **Belisle, J.** (2015). *Gambling behavior*. In G. Foxall (Ed.). *The Routledge Companion to Consumer Behavior Analysis*.
- Dixon, M. R., & **Belisle, J.** (2018). *Pay for Performance: The Complex Industrial Token Economy*. In B. Wine, & J. Pritchard (Eds.). *Organizational Behavior Management: The Essentials*.
- Dixon, M. R., **Belisle, J.**, Paliliunas, D., Stanley, C. R., & Barron, B. F. (2016). *Introduction*. In M. R. Dixon (Ed.). *PEAK-Transformation Module*.
- Dixon, M. R., Daar, J. H., Rowsey, K. E., & **Belisle, J.** (2015). *Introduction*. In M. R. Dixon (Ed.). *PEAK-Equivalence Module*.

-Under Review- (16)

- Belisle, J.**, Campbell, L., & Todd, M. (under review). Delay discounting of reinforcer loss evident in climate change policy preference. *Journal of Applied Behavior Analysis*.
- Belisle, J.**, & Dixon, M. R. (under review). An exploratory analysis of relational density theory: Relational resistance and gravity. *Journal of the Experimental Analysis of Behavior*.
- Belisle, J.**, Dixon, M. R., Ashe, C., Durako, E., & Pingolt, R. (under review). Feasibility of nutrition and weight gain / weight loss as temporally discounted health-related commodities. *The Psychological Record*.
- Belisle, J.**, Dixon, M. R., Malkin, A., Hollie, J., & Stanley, C. R. (under review). Exploratory factor analysis of the VB-MAPP: Support for the interdependency of elementary verbal operants. *Behavior Analysis in Practice*.
- Belisle, J.**, Dixon, M. R., Munoz, B. E., & Steuber, K. (under review). The convergent validity of the PEAK-E-PA and two common assessments of language development: The ABLLS-R and the TOLD 1:4. *Journal of Behavioral Education*.
- Belisle, J.**, Dixon, M. R., Paliliunas, D., & Stanley, C. R. (under review). Social distance and delay exert multiple motivational control over altruistic choice behavior in a discounting

paradigm. *The Psychological Record*.

Belisle, J., Huggins, K., Doherty, M., Stanley, C. R., & Dixon, M. R. (under review). Emergent higher-order reflexive matching and non-matching in a sequential presentation procedure: Uni-modal and cross-modal transfers of stimulus function in children with autism. *The Psychological Record*.

Belisle, J., Lang, L., Dixon, M. R., Harper, K., & Stoeklen, T. (under review). Establishing foundational non-arbitrary distinctive and categorical relational responding in children with autism. *Journal of Applied Behavior Analysis*.

Belisle, J., Paliliunas, D., & Dixon, M. R. (under review). Derived transformation of online gambling behavior: Corresponding and competing relations. *Journal of Contextual Behavior Science*.

Belisle, J., Paliliunas, D., & Dixon, M. R. (under review). Emergent entailed analogical reasoning of “same,” “different,” and “opposite” in children with disabilities. *Journal of Contextual Behavioral Science*.

Belisle, J., Paliliunas, D., Lauer, T., Giamanco, A., Lee, B., & Sickman, E. (under review). Derived relational responding in children: A citation and content analysis of major behavior analytic journals. *The Analysis of Verbal Behavior*.

Dixon, M. R., **Belisle, J.,** Hayes, S. C., Stanley, C. R., Gutknecht, K. F., Partlo, A., Ryan, L., & Lucas, C. (under review). Examining the validity and efficacy of the PEAK Curriculum in establishing equivalence relations as a generalized operant: Evidence from children with autism. *Behavior Analysis in Practice*.

Ivancic, M., & **Belisle, J.** (under review). Resolving barriers to an applied science of the human condition: Rule-governance and the verbal behavior of applied scientists. *The Analysis of Verbal Behavior*.

O'Connor, M. T., **Belisle, J.,** Stanley, C. R., & Dixon, M. R. (under review). Establishing multiply-controlled responding of children with autism and derived stimulus relations using PEAK: People and emotions in context. *Journal of Applied Behavior Analysis*.

Paliliunas, D., **Belisle, J.,** Barron, B. F., & Dixon, M. R. (under review). Transformation of hierarchical multiply-controlled verbal relations in children with autism in a game of ‘I-Spy’. *Behavior Analysis in Practice*.

Ribley, A. M., **Belisle, J.,** Stanley, C. R., & Dixon, M. R. (under review). Establishing derived combinatorially entailed olfactory relations in children with autism: An application of the PEAK-E curriculum. *Journal of Contextual Behavioral Science*.

-In Press- (4)

Belisle, J., & Dixon, M. R. (in press). Relational density theory: Non-linearity of equivalence relating examined through higher-order volumetric-mass-density. *Perspectives on Behavior Science*.

Belisle, J., & Dixon, M. R. (in press). Rational skepticism: A scientific review of Witts' (2018) criticism of PEAK. *Journal of Applied Behavior Analysis*.

Belisle, J., Stanley, C. R., Dixon, M. R., Schmick, A., Alholail, A., Galliford, M. E., Ellenberger, L. (in press). Arbitrary comparative relations and the transformation of stimulus functions in terms of non-arbitrary comparative properties in individuals with autism. *Journal of Applied Behavior Analysis*.

Dixon, M. R., **Belisle, J., Alholail, A., Ellenberger, L., Stanley, C. R., & Galliford, M. E.** (in press). Teaching children with autism to tact the private events of others using the PEAK-DT curriculum. *Journal of Applied Behavior Analysis*.

-2019- (1)

Belisle, J., Dixon, M. R., & Rowsey, K. E. (2019). The influence of contrived motivating operations on social discounting: How relative economic hardships affect altruistic choice behavior. *Journal of Applied Behavior Analysis*.

-2018- (17)

Barron, B. F., Verkuylen, L., **Belisle, J., Paliliunas, D., & Dixon, M. R.** (2018). Teaching “then-later” and “here-there” relations to children with autism: An evaluation of single reversals and transformation of stimulus function. *Behavior Analysis in Practice*.

Belisle, J., Dixon, M. R., & Stanley, C. R. (2018). The mediating effects of derived relational responding on the relationship between verbal operant development and IQ. *Journal of Contextual Behavioral Science*.

Belisle, J., Paliliunas, D., Dixon, M. R., & Tarbox, J. (2018). Feasibility of contextual behavioral speech analyses of US presidents: Inaugural addresses of Bill Clinton, George W. Bush, Barack Obama, and Donald Trump, 1993–2017, 2001-2017. *Journal of Contextual Behavioral Science*.

Belisle, J., Stanley, C. R., Alholail, A., Galliford, M. E., Dixon, M. R. (2018). Abstraction and tactile properties by individuals with autism using the Picture Exchange Communication System. *Journal of Applied Behavior Analysis*.

- Dixon, M. R., **Belisle, J.**, Rehfeldt, R. A., & Root, W. B. (2018). Why we are still not acting to save the world: The upward challenge of a post-contingency behavior analysis. *The Behavior Analyst*.
- Dixon, M. R., **Belisle, J.**, Stanley, C. R., & Rowsey, K. E. (2018). Evaluating the effectiveness of a systems-level ABA technology in schools: Student outcomes after 1-year of front line staff implementation of the PEAK curriculum. *Behavioral Interventions*.
- Dixon, M. R., Blevins, A., **Belisle, J.**, & Bethel, B. (2018). Teaching extended verbal utterances under audience control in the context of show-and-tell using the PEAK-DT curriculum. *Journal of Applied Behavior Analysis*.
- Dixon, M. R., Enoch, M. R., & **Belisle, J.** (2018). Transfers of stimulus function during roulette wagering. *Journal of Applied Behavior Analysis*.
- Dixon, M. R., McCord, B. E., & **Belisle, J.** (2018). Teaching children to solve verbal puzzles as a complex higher-order generalized response class using the PEAK-G curriculum. *Journal of Applied Behavior Analysis*.
- Dixon, M. R., Mullen, S., **Belisle, J.**, & Stanley, C. R. (2018). Establishing auditory-tactile-visual equivalence classes in children with autism and developmental delays. *The Analysis of Verbal Behavior*.
- Dixon, M. R., Paliliunas, D., **Belisle, J.**, Speelman, R. C., Gunnarsson, K. F., & Shaffer, J. L. (2018). The effect of brief mindfulness training on momentary impulsivity. *Journal of Contextual Behavioral Science*.
- Dixon, M. R., Speelman, R. C., Rowsey, K. E., Whiting, S. W., Buono, F. D., Daar, J. H., & **Belisle, J.** (2018). Employment nudity predicts monetary discounting of delayed consequences: Exotic dancers versus waitresses. *Journal of Organizational Behavior Management*.
- Dixon, M. R., Stanley, C. R., **Belisle, J.**, Galliford, M. E., Alholail, A., & Schmick, A. (2018). Establishing derived relations of basic geography skills. *Analysis of Verbal Behavior*.
- Dixon, M. R., Wiggins, S. H., & **Belisle, J.** (2018). The effectiveness of the PEAK Relational Training System and corresponding changes on the VB-MAPP for young adults with autism. *Journal of Applied Behavior Analysis*.
- Dixon, M. R., Wilson A. N., Schreiber, J. B., & **Belisle, J.** (2018). A functional analytic approach to understanding disordered gambling. *Journal of Gambling Studies*.

Paliliunas, D., **Belisle, J.**, & Dixon, M. R. (2018). A randomized control trial to evaluate the use of acceptance and commitment therapy (ACT) to increase academic performance and psychological flexibility in graduate students. *Behavior Analysis in Practice*.

Stanley, C. R., **Belisle, J.** & Dixon, M. R. (2018). Equivalence-based instruction of academic skills: Application to adolescents with autism. *Journal of Applied Behavior Analysis*.

-2017- (9)

Belisle, J., Owens, K., Dixon, M.R., Malkin, A., & Jordan, S. D. (2017). The effect of embedded bonus rounds on slot-machine preference. *Journal of Applied Behavior Analysis*.

Belisle, J., Paliliunas, D., Dixon, M. R., & Speelman, R. C. (2017). Decreasing influence of arbitrarily applicable verbal relations of recreational gamblers: A randomized controlled trial. *Journal of Applied Behavior Analysis*.

Belisle, J., Stanley, C. R., & Dixon, M. R. (2017). The relationship between derived mutually entailed relations and the function of challenging behavior in children with autism: Comparing the PEAK-E-PA and the QABF. *Journal of Contextual Behavioral Science*.

Dixon, M. R., **Belisle, J.**, McKeel, A., Whiting, S., Speelman, R. C., Daar, J. H., & Rowsey, K. E. (2017). An internal and critical review of the PEAK Relational Training System for children with autism and related intellectual disabilities: 2014-2017. *The Behavior Analyst*.

Dixon, M. R., **Belisle, J.**, Munoz, B.E., Stanley, C.R., & Rowsey, K.E. (2017). Teaching metaphorical extensions of private events to children with emotional disorders using PEAK-direct training. *Journal of Applied Behavior Analysis*.

Dixon, M. R., **Belisle, J.**, & Stanley, C. R. (2017). Derived relational responding and intelligence: Assessing the relationship between the PEAK-E pre-assessment and IQ with individuals with disabilities. *The Psychological Record*.

Dixon, M. R., **Belisle, J.**, Stanley, C. R., Munoz, B. E., & Speelman, R. C. (2017). Derived coordinated symmetrical and transitive gustatory-visual-auditory relations in children with disabilities. *Journal of Contextual Behavioral Sciences*.

Dixon, M. R., Rowsey, K. E., Gunnarsson, K. F., **Belisle, J.**, Stanley, C. R., & Daar, J. H. (2017). Normative sample of the PEAK Relational Training System: Generalization module with comparison to individuals with autism. *Journal of Behavioral Education*.

Rowsey, K. E., **Belisle, J.**, Stanley, C. R., & Dixon, M. R. (2017). Principal component analysis of the PEAK relational training system Generalization module. *Journal of Behavioral Education*.

-2016- (9)

- Belisle, J.,** Dixon, M. R., Stanley, C. R., Munoz, B., & Daar, J. H. (2016). Teaching foundational perspective-taking skills to children with autism using the PEAK-T curriculum: Single-reversal “I-You” deictic frames. *Journal of Applied Behavior Analysis*.
- Belisle, J.,** Rowsey, K. E., & Dixon, M. R. (2016). The use of in-situ behavioral skills training to improve staff implementation of the PEAK relational training system. *Journal of Organizational Behavior Management*, 36.
- Dixon, M. R., **Belisle, J.,** Rowsey, K. E., Speelman, R. C., Stanley, C. R., & Kime, D. (2016). Evaluating emergent naming relations through representational drawing in individuals with developmental disabilities using the PEAK-E curriculum. *Behavior Analysis: Research and Practice*
- Dixon, M. R., **Belisle, J.,** Stanley, C. R., Speelman, R. C., Rowsey, K. E., & Daar, J. H. (2016). Establishing derived categorical responding in children with disabilities using the PEAK-E curriculum. *Journal of Applied Behavior Analysis*.
- Dixon, M. R., **Belisle, J.,** Stanley, C. S., & Williams, L. A. (2016). Derived equivalence relations of geometry skills in students with autism: An application of the PEAK-E curriculum. *Analysis of Verbal Behavior*.
- Dixon, M. R., Buono, F. D., & **Belisle, J.** (2016). Contrived motivating operations alter delay discounting values of disordered gamblers. *Journal of Applied Behavior Analysis*.
- Dixon, M. R., Rowsey, K. E., Gunnarsson, K. F., **Belisle, J.,** Stanley, C. R., & Daar, J. H. (2016). Normative sample of the PEAK Relational Training System: Generalization Module with comparison to individuals with autism. *Journal of Behavioral Education*.
- Dixon, M. R., Speelman R. C., Rowsey, K. E., & **Belisle, J.** (2016). Derived rule-following and transformation of stimulus functions in a children’s game: An application of PEAK-E with children with developmental disabilities. *Journal of Contextual Behavioral Sciences*.
- Dixon, M. R., Stanley, C. S., **Belisle, J.,** & Rowsey, K. E. (2016). The test-retest and inter-rater reliability of the PEAK-direct training assessment for use with individuals with autism and related disabilities. *Behavior Analytic Research and Practice*.

-2015- (5)

- Belisle, J.,** & Dixon, M. R. (2015). Near misses in slot machine gambling developed through generalization of total wins. *Journal of Gambling Studies*.
- Dixon, M. R., **Belisle, J.,** Stanley, C., Rowsey, K. E., Daar, J. H., & Szekely, S. (2015). Toward a behavior analysis of complex language for children with autism: Evaluating the

relationship between PEAK and the VB-MAPP. *Journal of Developmental and Physical Disabilities*.

Dixon, M. R., Reed, D. D., Smith, T., **Belisle, J.**, & Jackson, R. E. (2015). Research rankings of behavior analytic graduate training programs and their faculty. *Behavior Analysis in Practice*.

Dixon, M. R., Reed, D. D., Smith, T., **Belisle, J.**, & Jackson, R. E. (2015). Top 10 Responses to the commentaries on Dixon, Reed, Smith et al. (2015). *Behavior Analysis in Practice*.

McKeel, A. N., Rowsey, K. E., **Belisle, J.**, Dixon, M. R., & Szekely, S. (2015). Teaching complex verbal operants with the PEAK Relational Training System. *Behavior Analysis in Practice*.

~~-2014-~~ (3)

Dixon, M. R., **Belisle, J.**, Whiting, S. W., Rowsey, K. E. (2014). Normative sample of the PEAK Relational Training System: Direct Training Module and subsequent comparisons to individuals with autism. *Research in Autism Spectrum Disorders*.

Dixon, M. R., Whiting, S. W., Rowsey, K. E., & **Belisle, J.** (2014). Assessing the Relationship between Intelligence and the PEAK Relational Training System. *Research in Autism Spectrum Disorders*.

Rowsey, K. E., **Belisle, J.**, & Dixon, M. R. (2014). Principal component analysis of the PEAK relational training system. *Journal of Developmental and Physical Disabilities*.

PROFESSIONAL PRESENTATIONS / WORKSHOPS

Total = 100 Presentations / Workshops (31 as presenting author)

~~-2019-~~ (16)

Belisle, J. (2019). Model Dependent Realism in Behavior Science and Higher-Order Relational Behavior. Symposium presented at the annual conference of the Association of Behavior Analysis, Int., Chicago, Illinois.

Belisle, J. (2019). PEAK Relational Training - Level 1 Certification. A Workshop Conducted in partnership with PEAK ABA Solutions at Kansas, ABA.

Belisle, J. (2019). PEAK Relational Training: An Introduction. A roundtable discussion presented at the quarterly SPABA meeting, Springfield, IL.

- Belisle, J.** (2019). RFT: A Casual Talk About the Theory Taking ABA into the Future. A invited presentation as part of the #dobetter free webinar series. Professional Development Movement.
- Belisle, J.,** Boyle, M. A., Clayton, M. C., Garrison-Kane, L. G., Mitchell, W., Paliliunas, D., & Rost, A. (2019). Master's of Science in Applied Behavior Analysis at Missouri State University. Poster presented at the annual conference of the Association of Behavior Analysis, Int., Chicago, Illinois.
- Campbell, L., **Belisle, J.,** Paliliunas, D., & Lee, B. (2019). An Examination of the Relationship Among Undergraduate Students' Psychological Flexibility, Stress, and Academic Performance. Poster presented at the annual conference of the Association of Behavior Analysis, Int., Chicago, Illinois.
- Choate, N., Clark, L. E., Lauer, T., Giamanco, A., & **Belisle, J.** (2019). Convergent Validity of the PEAK Comprehensive Assessment and the PEAK Relational Training System. Poster presented at the annual conference of the Association of Behavior Analysis, Int., Chicago, Illinois.
- Giamanco, A., **Belisle, J.,** Paliliunas, D., Stanley, C. R., Barron, B. F., & Dixon, M. R. (2019). Transformation of Stimulus Function in Children With Autism Predicted in Relational Density Theory. Poster presented at the annual conference of the Association of Behavior Analysis, Int., Chicago, Illinois.
- Giamanco, A., Todd, M., **Belisle, J.,** Campbell, L., & Lauer, T. (2019). Relational Density Theory: The Relative Influence of Volumetric-Mass-Density on the Resistance of Relational Classes. Poster presented at the annual conference of the Association of Behavior Analysis, Int., Chicago, Illinois.
- Lauer, T., **Belisle, J.,** Paliliunas, D., Lee., B., Giamanco, A., & Sickman, E. (2019). Comparing the Prevalence of RFT and Equivalence Research with Children and Adults Within Applied Behavior Analysis 1990-2017. Poster presented at the annual conference of the Association of Behavior Analysis, Int., Chicago, Illinois.
- Lauer, T., Lee., B., Giamanco, A., Sickman, E., **Belisle, J.,** & Paliliunas, D. (2019). The Complexity of Relational Training Within Empirical Behavior Analytic Studies of RFT and Stimulus Equivalence with Children, 1990-2017. Poster presented at the annual conference of the Association of Behavior Analysis, Int., Chicago, Illinois.
- Malkin, A., **Belisle, J.,** Dixon, M. R., Hollie, J. R., & Stanley, C. R. (2019). Exploratory Factor Analysis of the VB-MAPP: Support for the Interdependency of Elementary Verbal Operants. Symposium presented at the annual conference of the Association of Behavior Analysis, Int., Chicago, Illinois.

Presley, A., Paliliunas, D., **Belisle, J.**, & Dixon, M. R. (2019). The Influence of Momentary State Relational Responding on Skill Acquisition Rates. Poster presented at the annual conference of the Association of Behavior Analysis, Int., Chicago, Illinois.

Sickman, E., Paliliunas, D., **Belisle, J.**, Lauer, T., Lee., B., & Giamanco, A. (2019). Analyzing Trends in Empirical and Non-Empirical Behavior Analytic RFT Research,1990-2017. Poster presented at the annual conference of the Association of Behavior Analysis, Int., Chicago, Illinois.

Todd, M., **Belisle, J.**, & Campbell, L. (2019). Delay Discounting of Reinforcer Loss Evident in Climate Change Policy Preference. Poster presented at the annual conference of the Association of Behavior Analysis, Int., Chicago, Illinois.

Todd, M., **Belisle, J.**, Campbell, L., Giamanco, A., & Lauer, T. (2019). Relational Density Theory: Nodal Distance from Counter Conditioning Influence Resistance of Equivalence Classes. Poster presented at the annual conference of the Association of Behavior Analysis, Int., Chicago, Illinois.

-2018- (19)

Belisle, J. (2018). PEAK Relational Training - Level 1 Certification. A Workshop Conducted in partnership with PEAK ABA Solutions. Philadelphia, PA.

Belisle, J. (2018). PEAK Relational Training - Level 1 Certification. A Workshop Conducted in partnership with PEAK ABA Solutions. St. Louis, MO.

Belisle, J. (2018). PEAK Relational Training - Level 1 Certification. A Workshop Conducted in partnership with PEAK ABA Solutions. Kingston, ON.

Belisle, J. (2018). PEAK Relational Training - Level 1 Certification. A Workshop Conducted in partnership with PEAK ABA Solutions. Newark, NJ.

Belisle, J. (2019). PEAK Relational Training: An Introduction. A presentation delivered at the quarterly MOSABA meeting, Springfield, IL.

Belisle, J., Paliliunas, D., & Dixon, M. R. (2018). Conditioning and Deconditioning Rule-Governed Gambling Behavior. Poster presented at the annual conference of the Association of Behavior Analysis, Int. San Diego, California.

Belisle, J., Paliliunas, D., Dixon, M. R., Stanley, C. R., & Root, W. B. (2018). Exploring Self-Emergent Verbal Relational Density in Complex Language Acquisition of Children With Autism. Symposium presented at the annual conference of the Association of Behavior Analysis, Int. San Diego, California.

- Cheng, H., **Belisle, J.**, & Dixon, M. R. (2018). Reliability and Validity of the Chinese Assessment Promoting the Emergence of Advanced Knowledge: Direct Training Module. Poster presented at the annual conference of the Association of Behavior Analysis, Int. San Diego, California.
- Dixon, M. R., & **Belisle, J.** (2018). The Relationship Between Relational Responding and Intelligence in Children and Adolescents with Autism. Symposium presented at the annual INTERNATIONAL conference of the Association of Behavior Analysis, Int. Paris, France.
- Lang, L., Stoeklen, T., Schultz, N., **Belisle, J.**, Harper, K. R., Kahn, I., & Stanley, C. R. (2018). Between Group Evaluation of Comprehensive Promoting the Emergence of Advanced Knowledge Relational Training of Children with Autism: Comparison to Low-Dosage Verbal Behavior Instruction. Poster presented at the annual conference of the Association of Behavior Analysis, Int. San Diego, California.
- Maston, K. L., **Belisle, J.**, Lang, L., Harper, K. R., Kahn, I., & Dixon, M. R. (2018). Assessing Barriers for Families of Children with Autism Receiving ABA Treatment Using the Behavior Analysis Training System Checklist. Poster presented at the annual conference of the Association of Behavior Analysis, Int. San Diego, California.
- Paliliunas, D., **Belisle, J.**, & Dixon, M. R. (2018). Decreasing Impulsivity and Improving Performance of College Students Using Mindfulness and Values-Based Strategies. Poster presented at the annual conference of the Association of Behavior Analysis, Int. San Diego, California.
- Paliliunas, D., **Belisle, J.**, & Dixon, M. R. (2018). Interpreting Values as Choice Allocation, Hierarchical Verbal Relations, and a Pragmatic Tool for Intervention. Symposium presented at the annual conference of the Association of Behavior Analysis, Int. San Diego, California.
- Rowsey, K. E., **Belisle, J.**, & Stanley, C. R. (2018). Assessing Performance on the PEAK Equivalence Module Pre-Assessment in a Normative Sample and a Sample of Children With Autism. Symposium presented at the annual conference of the Association of Behavior Analysis, Int. San Diego, California.
- Schmick, A., Dixon, M. R., **Belisle, J.**, & Erdner, K. (2018). Operant Conditioning in Octopus Bimaculoides. Poster presented at the annual conference of the Association of Behavior Analysis, Int. San Diego, California.
- Stanley, C. R., **Belisle, J.**, Paliliunas, D., Schmick, A., & Dixon, M. R. (2018). Evaluating the Applicability of the Avoidance and Fusion Questionnaire for Youth to Children and Adolescents with Autism. Poster presented at the annual conference of the Association of Behavior Analysis, Int. San Diego, California.

Stanley, C. R., Dixon, M. R., Barron, B. F., Paliliunas, D., & **Belisle, J.** (2018). Teaching Perspective Taking Skills to Children with Autism. Poster presented at the annual conference of the Association of Behavior Analysis, Int. San Diego, California.

Stanley, C. R., Schmick, A., **Belisle, J.**, Barron, B. F., Dixon, M. R. (2018). Arbitrary Comparative Relations and Transformation to Non-Arbitrary Comparative Properties in Individuals with Autism. Poster presented at the annual AUTISM conference of the Association of Behavior Analysis, Int., Miami, Florida.

Walsh, A. M., **Belisle, J.**, Harper, K., Kahn, I., & Dixon, M. R. (2018). Delay Discounting of Treatment Success and Staff Willingness to Implement Behavior Analytic Training Procedures. Poster presented at the annual conference of the Association of Behavior Analysis, Int. San Diego, California.

-2017-(26)

Alholail, A., Stanley, C. R., **Belisle, J.**, Galliford, M., & Dixon, M. R. (2017). Teaching Geography Skills to Children with Autism Using Relational Training. Poster presented at the annual conference of the Association of Behavior Analysis, Int. Denver, Colorado.

Ashe, S. C., **Belisle, J.**, & Dixon, M. R. (2017). Discounting of Time and Health Benefits on Food Consumption Choice Behavior: A Series of Preliminary Investigations. Poster presented at the annual conference of the Association of Behavior Analysis, Int. Denver, Colorado.

Barron, B. F., **Belisle, J.**, Paliliunas, D., Stanley, C. R., & Dixon, M. R. (2017). Teaching Hierarchical Relations to Children with Autism and Related Disabilities. A symposium presented at the annual conference of the Association of Behavior Analysis, Int. Denver, Colorado.

Barron, B. F., Verkuylen, L., Paliliunas, D., **Belisle, J.**, & Dixon, M. R. (2017). An Evaluation of Single Reversals and Transformation of Stimulus Function of Deictic 'Here-There' Relational Frames in Children with Autism. Poster presented at the annual conference of the Association of Behavior Analysis, Int. Denver, Colorado.

Belisle, J. (2017). Rule-Governed Behavior: Assessment and Treatment for Children with Autism. A Workshop Conducted at the Annual Building Behavioral Solutions Conference. Kingston, Ontario, Canada.

Belisle, J., Dixon, M. R., Paliliunas, D., Stanley, C. R. (2017). A Three-Dimensional Model of Delay and Social Discounting: Comparing Discounting of Own and Other's Commodities over Time. Poster presented at the annual conference of the Association of Behavior Analysis, Int. Denver, Colorado.

- Belisle, J., & McKeel, A.** (2017). Illinois Association for Behavior Analysis IL-ABA. Expo poster presented at the annual conference of the Association of Behavior Analysis, Int. Denver, Colorado.
- Belisle, J., Paliliunas, D., Stanley, C. R., Barron, B., & Dixon, M. R.** (2017). Applying an Assessment to Treatment Model to Establish Arbitrarily Applicable Relational Responding in Children with Autism. A symposium presented at the annual conference of the California Association for Behavior Analysis. Anaheim, California.
- Belisle, J., Stanley, C. R., & Dixon, M. R.** (2017). The Relationship between Derived Relational Responding and the Functions of Challenging Behavior in Children with Autism. Poster presented at the annual conference of the Association of Behavior Analysis, Int. Denver, Colorado.
- Belisle, J., Stanley, C. R., Paliliunas, D., & Dixon, M. R.** (2017). Evaluating the Relationship Between Higher-Order Relational Verbal Behavior and Common Assessments of Intellectual Functioning. A symposium presented at the annual conference of the Association of Behavior Analysis, Int. Denver, Colorado.
- Cepeda, A., Stanley, C. R., Paliliunas, D., **Belisle, J., & Dixon, M. R.** (2017). Evaluating the Relationship between the PEAK Direct Training and PEAK Generalization Assessments and Autism Severity. Poster presented at the annual conference of the Association of Behavior Analysis, Int. Denver, Colorado.
- Dixon, M. R., Rehfeldt, R. A., **Belisle, J., Paliliunas, D., Root, W. B., & Mazo, A.** (2017). Southern Illinois University, Carbondale: Distance Learning and Clinical Supervision for Full-time Employees Working with Children with Autism. Poster presented at the Eleventh Annual Autism Conference of the Association for Behavior Analysis International. San Juan, Puerto Rico.
- Ellenberger, L., **Belisle, J., Stanley, C. R., & Dixon, M. R.** (2017). A Comparison of the Relationships between Skinnerian Verbal Operants and Derived Relational Abilities as Predictors of Intelligence in Children with Autism. Poster presented at the annual conference of the Association of Behavior Analysis, Int. Denver, Colorado.
- Galliford, M., **Belisle, J., Stanley, C. R., Alholail, A., Ellenberger, L., & Dixon, M. R.** (2017). Derived Relational Responding and Contingency Shaped Learning: Evaluating the Effectiveness and Efficiency Through Randomized Control Trials and Single Subject Research. A symposium presented at the annual conference of the Association of Behavior Analysis, Int. Denver, Colorado.
- Galliford, M., **Belisle, J., Stanley, C. R., Alholail, A., & Dixon, M. R.** (2017). Establishing Generalization of Tactile Discriminations in Children with Autism using Augmentative Communication Through the PEAK Curriculum. Poster presented at the annual conference of the Association of Behavior Analysis, Int. Denver, Colorado.

- Galliford, M., Ellenberger, L., Ashe, S. C., **Belisle, J.**, & Dixon, M. R. (2017). Establishing Cross-Modal Verbal Behavior Skills in Children and Adolescents with Autism. Poster presented at the Eleventh Annual Autism Conference of the Association for Behavior Analysis International, San Juan, Puerto Rico.
- Paliliunas, D., **Belisle, J.**, Barron, B., Stanley, C. R., & Dixon, M. R. (2017). Developing Higher-Order Relational Verbal Operant: Deictic and Hierarchical Relational Frames with Individuals with Autism. A symposium presented at the annual conference of the California Association for Behavior Analysis. Anaheim, California.
- Paliliunas, D., **Belisle, J.**, Speelman, R. C., & Dixon, M. R. (2017). Decreasing the Influence of Relational Verbal Networks on Gambling Behavior Through Therapeutic Exercises. A symposium presented at the annual conference of the Association of Behavior Analysis, Int. Denver, Colorado.
- Rowsey, K. E., **Belisle, J.**, Stanley, C. R., & Dixon, M. R. (2017). An Evaluation of a Normative Sample and a Sample with Autism on the Ability to Derive Relations Using the PEAK Equivalence Module. A symposium presented at the annual conference of the Association of Behavior Analysis, Int. Denver, Colorado.
- Schmick, A., **Belisle, J.**, & Dixon, M. R. (2017). Temporal Discounting of Future and Past: Hyperbolic Discounting of Past Events is Similar to Discounting of Future Events. Poster presented at the annual conference of the Association of Behavior Analysis, Int. Denver, Colorado.
- Schmick, A., **Belisle, J.**, Stanley, C. R., Alholail, A., Galliford, M., & Dixon, M. R. (2017). Arbitrary Comparative Relations and the Transformation of Stimulus Functions in Terms of Non-Arbitrary Comparative Properties in Individuals with Autism. Poster presented at the annual conference of the Association of Behavior Analysis, Int. Denver, Colorado.
- Schmick, A., **Belisle, J.**, Stanley, C. R., & Dixon, M. R. (2017). Arbitrary Comparative Relations and the Transformation of Stimulus Functions in Terms of Non-Arbitrary Comparative Properties in Individuals with Autism. A symposium presented at the annual conference of the Association of Behavior Analysis, Int. Denver, Colorado.
- Stanley, C. R., **Belisle, J.**, Alholail, A., Galliford, M., & Dixon, M. R. (2017). Abstraction of Tactile Properties by Individuals with Autism Using the Picture Exchange Communication System. A symposium presented at the annual conference of the Association of Behavior Analysis, Int. Denver, Colorado.
- Stanley, C. R., **Belisle, J.**, Schmick, A., & Dixon, M. R. (2017). Teaching Metonymical Tacts to Children with Autism using the PEAK Curriculum. Poster presented at the annual conference of the Association of Behavior Analysis, Int. Denver, Colorado.
- Verkuylen, L., Stanley, C. R., **Belisle, J.**, & Dixon, M. R. (2017). The Application of Equivalence-Based Instruction for Teaching Academic Skills to Adolescents with

Autism. Poster presented at the annual conference of the Association of Behavior Analysis, Int. Denver, Colorado.

Walker, B., **Belisle, J.**, Paliliunas, D., & Dixon, M. R. (2017). Evaluating the Relationship between Higher-Order Relational Verbal Behavior and Common Assessments of Intellectual Functioning: Relational Responding, Normative Sampling, and IQ. A symposium presented at the annual conference of the California Association for Behavior Analysis. Anaheim, California.

-2016-(18)

Belisle, J., Stanley, C.R., & Dixon, M.R. (2016). Assessing the Relationship between the PEAK-E Pre-Assessment and IQ with Individuals with Disabilities. Poster presented at the annual conference of the Illinois Association for Behavior Analysis. Springfield, Illinois.

Belisle, J., Stanley, C. R., & Dixon, M. R. (2016). The Interdependence of the Verbal Operants: A Principal Component Analysis of the VB-MAPP. Poster presented at the annual conference of the Association of Behavior Analysis, Int. Chicago, Illinois.

Belisle, J., Stanley, C. R., Hirata, J., & Dixon, M. R. (2016). Derived Relational Responding and the Emergence of the Elementary Verbal Operants: The Relationship Between PEAK-E and the VB-MAPP. Poster presented at the annual conference of the Association of Behavior Analysis, Int. Chicago, Illinois.

Belisle, J., Munoz, B. E., Stanley, C.R., & Dixon, M.R. (2016). Teaching Metaphorical Emotional Tacting through Rival/Model Training. A symposium presented at the annual conference of the Illinois Association for Behavior Analysis. Springfield, Illinois.

Belisle, J., Stanley, C., Ribley, A., Daar, J.H., & Dixon, M.R. (2016). The Emergence of Perspective: Visual Deictic Relational Responding in Children With Autism. Poster presented at the Tenth Annual Autism Conference of the Association for Behavior Analysis International, New Orleans, Louisiana.

Belisle, J., Stanley, C. R., Rowsey, K. E., Daar, J. H., & Dixon, M. R. (2016). Moving Toward a Behavioral Analysis of Intellect: The Relationship Between the PEAK Relational Training System and Intelligence. A symposium presented at the annual conference of the Association of Behavior Analysis, Int. Chicago, Illinois.

Daar, J. H., **Belisle, J.**, Stanley, C. R., Speelman, R. C., Rowsey, K. E., & Dixon, M. R. (2016). Incorporating Taste, Touch, and Smell into ABA Programs Using the PEAK-Equivalence Module. A symposium presented at the annual conference of the Association of Behavior Analysis, Int. Chicago, Illinois.

- Munoz, B., **Belisle, J.**, Stanley, C. R., & Dixon, M. R. (2016). Derived Responding, Autism Severity, and Intelligence: The Relationship Between the PEAK-E Assessment, the GARS-2, and the WISC-IV. Poster presented at the annual conference of the Association of Behavior Analysis, Int. Chicago, Illinois.
- Munoz, B., **Belisle, J.**, Stanley, C. R., Rowsey, K. E., Daar, J. H., & Dixon, M. R. (2016). The Relationship Between the PEAK Direct Training Assessment and the VB-MAPP and ABLLs Assessment. A symposium presented at the annual conference of the Association of Behavior Analysis, Int. Chicago, Illinois.
- Paliliunas, D., **Belisle, J.**, & Dixon, M.R. (2016). Applying Relational Frame Theory to Teach Language Skills to Individuals with Autism Using the PEAK Relational Training Curriculum. Poster presented at the annual conference of the Nevada Association for Behavior Analysis. Reno, Nevada.
- Paliliunas, D., **Belisle, J.**, Speelman, R., & Dixon, M.R. (2016). The Contextual Control of Slot-Machine Gambling Through Defusion. Poster presented at the annual conference of the Illinois Association for Behavior Analysis. Springfield, Illinois.
- Rowsey, K. E., **Belisle, J.**, Daar, J. H., & Dixon, M. R. (2016). Applications of Derived Relational Responding to Train New Skills Using the PEAK Relational Training System. A symposium presented at the annual conference of the Association of Behavior Analysis, Int. Chicago, Illinois.
- Rowsey, K., Dixon, M.R., **Belisle, J.**, Stanley, C., & Daar, J. (2016). Psychometrics and Outcomes: Scaling Up ABA Assessment and Treatment to the Mainstream. Poster presented at the Tenth Annual Autism Conference of the Association for Behavior Analysis International, New Orleans, Louisiana.
- Speelman, R. C., Dixon, M. R., **Belisle, J.**, Paliliunas, D., & Gunnarsson. (2016). Using ACT to Reduce Impulsive Choice and Contextual Control in Gambling. A symposium presented at the annual conference of the Association of Behavior Analysis, Int. Chicago, Illinois.
- Speelman, R.C., Dixon, M.R., Rowsey, K., **Belisle, J.**, Stanley, C., & Daar, J. (2016). Why Relational Operants Do More Than Skinner's Verbal Operants for Children With Autism. Poster presented at the Tenth Annual Autism Conference of the Association for Behavior Analysis International, New Orleans, Louisiana.
- Stanley, C. R., **Belisle, J.**, O'Connor, M., & Dixon, M. R. (2016). Teaching Early Perspective Taking Skills Using the PEAK-T Curriculum. Poster presented at the annual conference of the Association of Behavior Analysis, Int. Chicago, Illinois.
- Stanley, C., **Belisle, J.**, O'Connor, M., Rowsey, K., & Dixon, M.R. (2016). Observational Learning of Metaphorical Tact Extensions in Children With Autism. Poster presented at the Tenth Annual Autism Conference of the Association for Behavior Analysis International, New Orleans, Louisiana.

Stanley, C. R., **Belisle, J.**, Ribley, A., Dixon, M. R. (2016). Promoting Derived Symmetrical Responding Through Fine Arts: An Application of the PEAK-E Curriculum. Poster presented at the annual conference of the Association of Behavior Analysis, Int. Chicago, Illinois.

Stanley, C. R., **Belisle, J.**, Rowsey, K. E., Speelman, R. C., & Dixon, M. R. (2016). The Effectiveness of Promoting the Emergence of Derived Relational Responding and Corresponding Increases in IQ. A symposium presented at the annual conference of the Association of Behavior Analysis, Int. Chicago, Illinois.

-2015-(16)

Belisle, J., & Dixon, M. (2015). The Contextual Nature of Altruism: How Relative Risk of Harm Affects Social Discounting. A poster presented at the annual conference of the Association of Behavior Analysis, Int. San Antonio, Texas.

Belisle, J., Malkin, A., Paliliunas, D. & Dixon, M.R. (2015). Toward a Post-Skinnerian Treatment of Autism: Using Relational Frame Theory and Acceptance and Commitment Therapy with Children. A symposium presented at the annual conference of the Ontario Association of Behavior Analysis. Toronto, Canada.

Belisle, J., Rowsey, K., Stanley, C., Daar, J., & Dixon, M. (2015). Generalization Module: How PEAK Assesses and Promotes the Emergence of Untrained Verbal Behavior. A symposium presented at the annual conference of the Association of Behavior Analysis, Int. San Antonio, Texas.

Belisle, J., Rowsey, K., Stanley, C., Daar, J., & Dixon, M. (2015). Skinner's Verbal Behavior and Autism Severity: Evaluating the Relationship Between PEAK and the GARS-2. A poster presented at the annual conference of the Association of Behavior Analysis, Int. San Antonio, Texas.

Belisle, J., Stanley, C., & Dixon, M. (2015). Using the PEAK Relational Training System to Promote the Emergence of Relational Frames in Children with Disabilities. A paper presented at the Association for Contextual Behavioral Science Southeast Chapter Conference.

Daar, J., Rowsey, K., **Belisle, J.**, & Dixon, M. (2015). Transformation Module: Incorporating Relational Frame Theory Into Skills Training Using the PEAK Relational Training System. A symposium presented at the annual conference of the Association of Behavior Analysis, Int. San Antonio, Texas.

- Owens, K., **Belisle, J.**, Malkin, A., & Dixon, M. (2015). Using a Computerized Slot Machine to Evaluate the Effect of Bonus Rounds on Slot Machine Preference. A poster presented at the annual conference of the Association of Behavior Analysis, Int. San Antonio, Texas.
- Owens, K., Shayter, A., Morgan, B., **Belisle, J.**, & Dixon, M. (2015). Recent Developments in Invertebrate Operant Learning Using Cockroaches and Crayfish. A symposium presented at the annual conference of the Association of Behavior Analysis, Int. San Antonio, Texas.
- Rowsey, K., Daar, J., **Belisle, J.**, Negrelli, S., & Dixon, M. (2015). Equivalence Module: Using the PEAK to Promote Equivalence Responding. A symposium presented at the annual conference of the Association of Behavior Analysis, Int. San Antonio, Texas.
- Rowsey, K., Dixon, M., **Belisle, J.**, Stanley, C., Speelman, R., Kime, D., & Daar, J. (2015). Establishing Derived Variable Categorical Responding in Children With Disabilities Using the PEAK-E Curriculum. A poster presented at the annual conference of the Association of Behavior Analysis, Int. San Antonio, Texas.
- Rowsey, K., Dixon, M., **Belisle, J.**, Speelman, R., & Daar, J. (2015). Establishing Temporal Relational Frames Using the PEAK Relational Training System. A poster presented at the annual conference of the Association of Behavior Analysis, Int. San Antonio, Texas.
- Rowsey, K., Dixon, M., Gunnarsson, K., **Belisle, J.**, Stanley, C., & Daar, J. (2015). A Comparison of a Normative Sample and a Sample of Children with Autism on the PEAK Relational Training System: Generalization Module. A poster presented at the annual conference of the Mid-Atlantic Association for Behavior Analysis, Kansas City, Missouri.
- Stanley, C., **Belisle, J.**, & Dixon, M. (2015). The Effectiveness of the PEAK–equivalence Curriculum in Developing Complex Language with Children with and without Disabilities. A paper presented at the Association for Contextual Behavioral Science Southeast Chapter Conference.
- Stanley, C., **Belisle, J.**, & Dixon, M. (2015). Using PEAK-E to Teach Auditory “Visual” Gustatory Equivalence Classes to Children With Autism. A poster presented at the annual conference of the Association of Behavior Analysis, Int. San Antonio, Texas.
- Stanley, C., **Belisle, J.**, Owens, K., Washa, A., & Dixon, M. (2015). Water Deprivation as a Motivating Operation for the Osmoregulatory Behavior of the Red Claw Crayfish (*Cherax quadricarinatus*). A poster presented at the annual conference of the Association of Behavior Analysis, Int. San Antonio, Texas.
- Washa, A., Owens, K., **Belisle, J.**, Stanley, C., & Dixon, M. (2015). Evaluating the Spatial Learning of the Red Claw Crayfish, *Cherax quadricarinatus*. A poster presented at the annual conference of the Association of Behavior Analysis, Int. San Antonio, Texas.

-2014-(5)

Belisle, J., Enoch, M. R., & Dixon, M. R. (May, 2014). A Functional Exploration of the Near-Miss Effect in Slot-Machine Gambling. Poster presented at Association for Behavior Analysis convention, Chicago, IL.

Belisle, J., Whiting, S. W., Enoch, M. R., & Dixon, M. R. (May, 2014). Developing the Normative Sample of the PEAK Assessment for Comparison to Children with Autism. Poster presented at Association for Behavior Analysis convention, Chicago, IL.

Daar, J.H., **Belisle, J.**, Dunkel-Jackson, S., Dixon, M.R., & Negrelli, S. (2014). Applications and Psychometrics of the PEAK Relational Training System. A symposium presented at the annual meeting of the Ontario Associations of Behavior Analysis. Toronto, Ontario, Canada.

Enoch, M. R., **Belisle, J.**, & Dixon, M. R., (2014). Using Twitter with Online Teaching: An Effective Way to Communicate? Poster presented at Connecticut Associations for Behavior Analysis, Hartford, CT.

Rowsey, K. E., **Belisle, J.**, & Dixon, M. R. (2014). Losses disguised as wins in Roulette. Poster presented at the Fifteenth Annual National Center for Responsible Gambling Conference on Gambling and Addiction, Las Vegas, NV.